

Leadership Capability Grid (LCG)
SCDCCLD0433: Prepare the childcare setting for regulatory inspections

Summary

The leadership capabilities and bullets in this Leadership Capability Grid (LCG) are based on the manager leadership capabilities and their themes of indicator from the [Step into Leadership website](#). The assumption within this LCG and level is that you can demonstrate leadership when you:

- work directly with children and young people/adults, families and communities
- contribute to team/collaborative work with colleagues and other professionals
- work with and supervise the work of colleagues
- carry out your roles and responsibilities, illustrating your knowledge of organisational practice and procedures, Scottish Social Services Council (SSSC) Codes of Practice and other legal and organisational requirements within your roles and responsibilities
- display leadership potential for your own managers and other professionals with whom you work.

The Performance (P) and Knowledge (K) within the LCG are there only as examples of where leadership can be demonstrated. They are not meant to include all possible performance and knowledge that may be used to demonstrate your leadership capability.

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Leadership capabilities	When preparing the childcare setting for regulatory inspections you can demonstrate leadership capabilities by:
Vision	<p>Providing a vision for those with whom you work and your organisation when you:</p> <ul style="list-style-type: none"> • See how best to make a difference when providing active support (P4,5,6,8,10,11,12,13,14,16,19,21,28,37,38; K9,10,11,46,50,51,55,58) • Communicate and promote ownership of the vision when working with others (P4,19; K18,55,59)
Self-leadership	<p>Displaying self leadership when you:</p> <ul style="list-style-type: none"> • Demonstrate and adapt leadership and management (P4,6,8,10,11,12,13,14,16,21, 28,37,38 ; K9,10,15,26,46,50,51)
Motivating and inspiring	<p>Motivating and inspiring others when you:</p> <ul style="list-style-type: none"> • Inspire people by personal example (P8,12,16,37; K15,26,46,50,51,55) • Recognise and value the contribution of others (P16,19,28,38; K18,55) • Support the creation of a learning and performance culture (P8,10,12,15,37,38; K26,50,51,55)
Empowering	<p>Empowering people when you:</p> <ul style="list-style-type: none"> • Drive a knowledge management culture (P4,6,8,10,12,13,14,15,37; K26,50,51) • Involve people in development and improvement (P4,14,38; K18,55)
Collaborating and influencing	<p>Collaborating and influencing when you:</p> <ul style="list-style-type: none"> • Influence people (P10,15,37; K26,50,51)