Leadership Capability Grid (LCG)
SCDCCLD0411: Lead the support for children's mathematical learning, exploration and problem solving

Summary

The leadership capabilities and bullets in this LCG are based on the manager leadership capabilities and their themes of indicator from the Step into Leadership website. The assumption within this LCG and level is that you can demonstrate leadership when you:

- work directly with individuals, families and communities
- contribute to team/collaborative work with colleagues and other professionals
- carry out your roles and responsibilities, illustrating your knowledge of organisational practice and procedures, Scottish Social Services Council (SSSC) Codes of Practice and other legal and organisational requirements within your roles and responsibilities
- display leadership potential for managers and other professionals with whom you work.

The Performance (P) and Knowledge (K) within the LCG are there only as examples of where leadership can be demonstrated. They are not meant to include all possible performance and knowledge that may be used to demonstrate your leadership capability.

Leadership capabilities	When leading the support for children's mathematical learning, exploration and problem solving you can demonstrate leadership capabilities by:
Vision	Providing a vision for those with whom you work and your organisation when you: • See how best to make a difference when providing active support (**P**6,8,11,14, 17,18; **K**18,29,51,52) • Communicate and promote ownership of the vision when working with others (**P**6,7,11,14,17,18; **K**18,51,52) • Promote a public service ethos (**P**4,5,13; **K**1,2)
Self-leadership	Displaying self leadership when you: • Demonstrate and adapt leadership (**P**11,18; **K**47,51) • Improve own leadership (**P**21;**K**28,29,30,62) • Demonstrate and promote resilience (**P**19,21; **K**28,29,30,52)
Motivating and inspiring	Motivating and inspiring others when you: • Inspire people by personal example (P11,18,21; **K**28,29,47,51,52) • Recognise and value the contribution of others (**P**11,17,18; **K**18,45,67) • Support the creation of a learning and performance culture (**P**17,18,21; **K**28,29,30,51,62)
Empowering	Empowering people when you: • Drive a knowledge management culture (**P**17,18,21; **K**28,29,30,51,62) • Involve people in development and improvement (**P**17,18; **K**48,52)
Collaborating and influencing	Collaborating and influencing when you: • Lead partnership working (**P**18; **K**9,10,45,52) • Influence people (**P**18,21; **K**9,10,45,51,52)
Creativity and innovation	Using creativity and innovations in your work when you: • See opportunities to do things differently (**P**19,21; **K**28,29,30,53) • Lead and manage change (**P**19; **K**47,52,53)