

Leadership Capability Grid (LCG)
SCDCCLD0310: Assess children's progress according to relevant curriculum frameworks

Summary

The leadership capabilities and bullets in this LCG are based on the front line worker leadership capabilities and their themes of indicator from the [Step into Leadership website](#). The assumption within this LCG and level is that you can demonstrate leadership when you:

- work directly with individuals, families and communities
- contribute to team/collaborative work with colleagues and other professionals
- work with and supervise the work of colleagues
- carry out your roles and responsibilities, illustrating your knowledge of organisational practice and procedures, Scottish Social Services Council, (SSSC), Codes of Practice and other legal and organisational requirements within your roles and responsibilities
- display leadership potential for managers and other professional with whom you work

The Performance (P) and Knowledge (K) within the LCG are there only as examples of where leadership can be demonstrated. They are not meant to include all possible performance and knowledge that may be used to demonstrate your leadership capability.

Leadership Capability Grid (LCG)
SCDCCLD0310: Assess children's progress according to relevant curriculum frameworks

Leadership capabilities	When assessing children's progress according to relevant curriculum frameworks you can demonstrate leadership capabilities by:
Vision	<p>Providing a vision for those with whom you work and your organisation when you:</p> <ul style="list-style-type: none"> • See how best to make a difference when providing active support (P2,3,4,6,14,15,16,20; K2,11,16,17,27,40) • Communicate and promote ownership of the vision when working with others (P2,3,4,6,14,16,20; K2,11,15,16,17,20,27) and when recording and reporting (P22; K35,36,37) • Promote social service values through active participation and personalisation (P3,6, K2,11,16,17) when working with others (P2,4,14,15,16,20; K8,9,17,20) and when recording and reporting (P22; K32-34) • See the bigger picture when demonstrating knowledge and practice of organisational, local and national policies and procedures (P7,9,13,21; K6,8,9, 35,36,37)
Self-leadership	<p>Displaying self leadership when you:</p> <ul style="list-style-type: none"> • Demonstrate and adapt leadership in response to changing needs and preferences (P16,23 ; K28,38,44) and overcoming barriers (P20; K20) • Improve own leadership (P20,23; K20,28,44) • Take intelligent risks when communicating with difficult and sensitive issues (P20; K15,20) • Demonstrate and promote resilience when adapting practice and overcoming barriers (P16,20; K2,17,20) • Challenge discrimination and oppression (P11; K1,4)
Motivating and inspiring	<p>Motivating and inspiring others when you:</p> <ul style="list-style-type: none"> • Inspire people by personal example (P2,3,4,14,16; K14 - 17) • Recognise and value the contribution of others (P2,3,4,6,14,15,16,20; K9,10,17,20) • Support the creation of a learning and performance culture (P16,23; K17,28,44)

Leadership Capability Grid (LCG)
SCDCCLD0310: Assess children's progress according to relevant curriculum frameworks

<p>Empowering people</p>	<p>Empowering people when you:</p> <ul style="list-style-type: none"> • Enable leadership at all levels (P2,3,4,6,16; K 8,9,17) • Support the creation of a knowledge and management culture by seeking and providing information to enable understanding (P2,3,4,6,16,20; K16,17,25,28,44) • Promote professional autonomy (P2,3,16,23; K8,25,28,44) • Involve people in development and improvement (P6,16; K17,28,44)
<p>Collaborating and influencing</p>	<p>Collaborating and influencing when you:</p> <ul style="list-style-type: none"> • Promote partnership working (P2,3,4,6,14,15,16,20; K11,14-17,20,25) • Influence people (P2,3,4,6,14,14,16,20; K11,14-17,25) • Understanding and valuing the perspectives of others (P2,3,4,6,14,15,16 ; K8,9,11,14-17)
<p>Creativity and innovation</p>	<p>Using creativity and innovations in your work when you:</p> <ul style="list-style-type: none"> • See opportunities to do things differently (P2,3,4,6,16,23; K 12,13,16,17,28,44) • Promote creativity, and innovation (P2,4,6,16; K17,40) • Support and manage change (P16: K17,38)