

**Leadership Capability Grid (LCG)  
SFHCHS3 Administer medication to individuals**

**Summary**

The leadership capabilities and bullets in this LCG are based on the front line worker leadership capabilities and their themes of indicator from the [Step into Leadership website](#). The assumption within this LCG and level is that you can demonstrate leadership when you:

- work directly with children and young people/adults, families and communities
- contribute to team/collaborative work with colleagues and other professionals
- work with and supervise the work of colleagues
- carry out your roles and responsibilities, illustrating your knowledge of organisational practice and procedures, Scottish Social Services Council Codes of Practice and other legal and organisational requirements within your roles and responsibilities
- display leadership potential for managers and other professionals with whom you work.

The Performance (P) and Knowledge (K) within the LCG from the National Occupational Standard are there only as examples of where leadership can be demonstrated. They are not meant to include all possible performance and knowledge that may be used to demonstrate your leadership capability.

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SFHCHS3 Administer medication to individuals**

<b>Leadership capabilities</b>	<b>When administering medication to individuals you can demonstrate leadership capabilities by:</b>
<b>Vision</b>	<p>Providing a vision for those with whom you work and your organisation when you:</p> <ul style="list-style-type: none"> <li>Promote social service values when working with individuals (<b>P2,5-7,11-12; K1-9, 11,13-15,17,19,21-22</b>), working with others (<b>P3,5; K26</b>) and managing records and recording (<b>P3,8,13,17; K24-26</b>)</li> </ul>
<b>Self-leadership</b>	<p>Displaying self leadership when you:</p> <ul style="list-style-type: none"> <li>Demonstrate and adapt leadership when administering medication to individuals (<b>All P; K1-9,11,13-15,17,19,21-22</b>)</li> <li>Take intelligent risks when administering medication to individuals (<b>P5-6,9-12, 14-16; K1-9,11,13-15,17 19,21-23</b>)</li> </ul>
<b>Motivating and inspiring</b>	<p>Motivating and inspiring others when you:</p> <ul style="list-style-type: none"> <li>Recognise and value the contribution of others (<b>P2-3,5-7,11-12; K1-9,11,13-15, 17,19,21-22</b>)</li> </ul>
<b>Empowering</b>	<p>Empowering people when you:</p> <ul style="list-style-type: none"> <li>Involve people in development and improvement (<b>P2-3,5-7,11-12; K1-9,11, 13-15,17,19,21-22</b>)</li> </ul>
<b>Collaborating and influencing</b>	<p>Collaborating and influencing when you:</p> <ul style="list-style-type: none"> <li>Promote partnership working (<b>P2-3,5-7,11-12; K1-9,11,13-15 17,19,21-22</b>)</li> <li>Influence people (<b>P2-3,5-7,11-12; K1-9,11,13-15,17,19,21-22</b>)</li> <li>Understand and value the perspectives of others (<b>P2-3,5-7 11-12; K1-9,11,13-15, 17,19,21-22</b>)</li> </ul>