

Leadership Capability Grid (LCG)

SCDHSC0386 Assist in the transfer of individuals between agencies and services

Summary

The leadership capabilities and bullets in this LCG are based on the front line worker leadership capabilities and their themes of indicator from the [Step into Leadership website](#). The assumption within this LCG and level is that you can demonstrate leadership when you:

- work directly with children and young people/adults, families and communities
- contribute to team/collaborative work with colleagues and other professionals
- work with and supervise the work of colleagues
- carry out your roles and responsibilities, illustrating your knowledge of organisational practice and procedures, Scottish Social Services Council (SSSC) Codes of Practice and other legal and organisational requirements within your roles and responsibilities
- display leadership potential for your own managers and other professionals with whom you work

The Performance (P) and Knowledge (K) within the LCG from the National Occupational Standard are there only as examples of where leadership can be demonstrated. They are not meant to include all possible performance and knowledge that may be used to demonstrate your leadership capability.

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Leadership capabilities	When assisting in the transfer of individuals between agencies and services you can demonstrate leadership capabilities by:
Vision	Providing a vision for those with whom you work and your organisation when you: <ul style="list-style-type: none"> • Promote social service values when transferring individuals (P1-3, 6, 12-15; K1-4, 6, 8, 9-13), working with others (P1-3, 13-14, 17; K2-4, 6, 8, 13) and recording and reporting (P11-16; K2-4, 7)
Self-leadership	Displaying self leadership when you: <ul style="list-style-type: none"> • Demonstrate and adapt leadership when assisting in the transfer of individuals between agencies and services (All P; K1, 2-4, 6-7, 11-13) • Improve own leadership through evaluation and self-reflection (P7; K5) • Take intelligent risks when assisting in the transfer of individuals between agencies and services (P1-3, 6, 12-15; K1-4, 6, 8, 9-13) • Challenge discrimination and oppression (K1, 12-13)
Motivating and inspiring	Motivating and inspiring others when you: <ul style="list-style-type: none"> • Inspire people by personal example (P1-3, 6, 12-15; K1-4, 6, 8, 9-13) • Recognise and value the contribution of others (P1-3, 6-7, 12-15; K1-4, 6, 8, 9-13) • Support the creation of a learning and performance culture (P7; K5-6)
Empowering	Empowering people when you: <ul style="list-style-type: none"> • Enable leadership at all levels (P1-3, 6, 12-15; K1-4, 6, 8, 9-13) • Support the creation of a knowledge and management (P7; K5-6)
Collaborating and influencing	Collaborating and influencing when you: <ul style="list-style-type: none"> • Promote partnership working (P1-3, 6-7, 12-15; K1-4, 6, 8, 9-13) • Influence people (P1-3, 6-7, 12-15; K1-4, 6, 8, 9-13) • Understand and value the perspectives of others (P1-3, 6-7, 12-15; K1-4, 6, 8, 9-13)
Creativity and innovation	Using creativity and innovations in your work when you: <ul style="list-style-type: none"> • See opportunities to do things differently (P7,15; K5-6)